

Collaborative Multi-Expert-Systems: towards more flexibly integrating and processing case-specific and (more) general knowledge

Klaus-Dieter Althoff

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The DFKI research labs

Saarbrücken	Kaiserslautern	Bremen
Intelligent User Interfaces Prof. Wahlster	Knowledge Management Prof. Dengel	Robotics Prof. Kirchner
Language Technology Prof. Uszkoreit	Augmented Vision Prof. Stricker	Cyber-Physical Systems Prof. Drechsler
Agents and Simulated Reality Prof. Slusallek	Embedded Intelligence Prof. Lukowicz	
Institute for Information Systems Prof. Loos	Center for Human- Machine Interaction Prof. Zühlke	Associated Labs

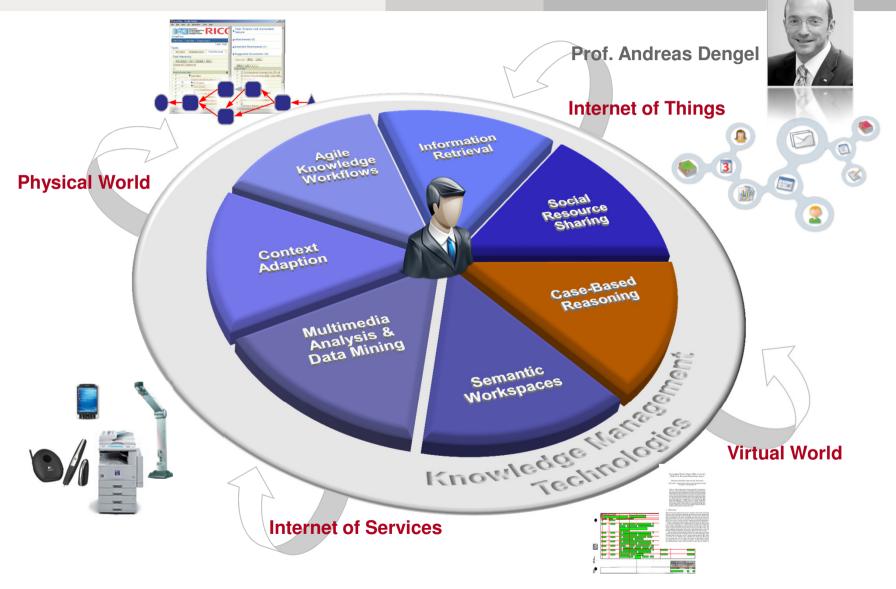


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The Knowledge Management Department aims at the technological support of knowledge workers





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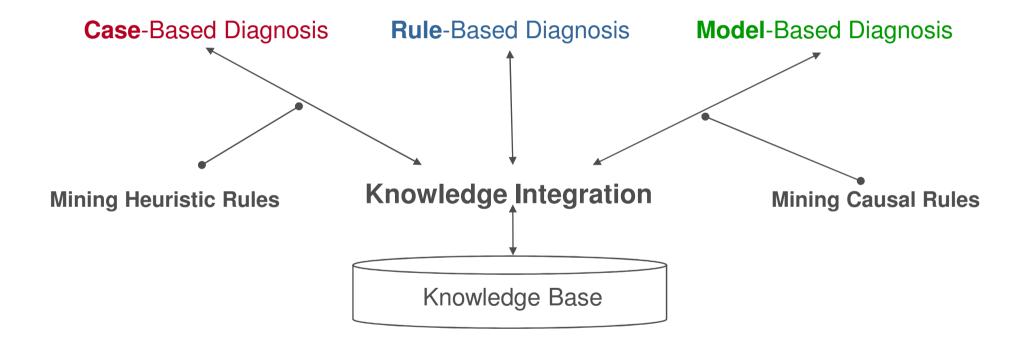
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Some Bits of History

- Case-based reasoning (CBR) and expert systems have a long tradition in artificial intelligence
 - Expert systems since the late 1960s.
 - Expert systems are based on expertise and expert reasoning capabilities for a specific area of responsibility
 - CBR since the late 1970s
 - CBR is an approach for problem solving and learning of humans and computers.
- MOLTKE project on technical diagnosis
 - Different techniques for technical diagnosis
 - Different roles CBR can play here

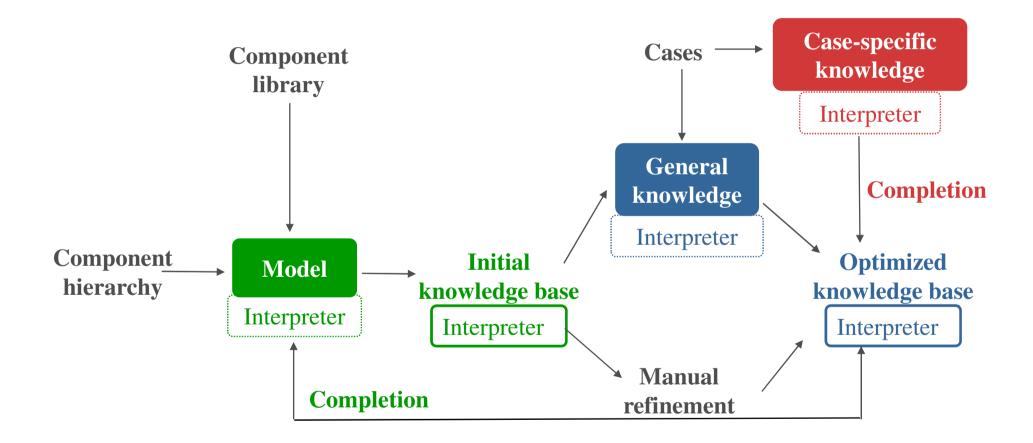


Different Reasoning Strategies for Technical Diagnosis



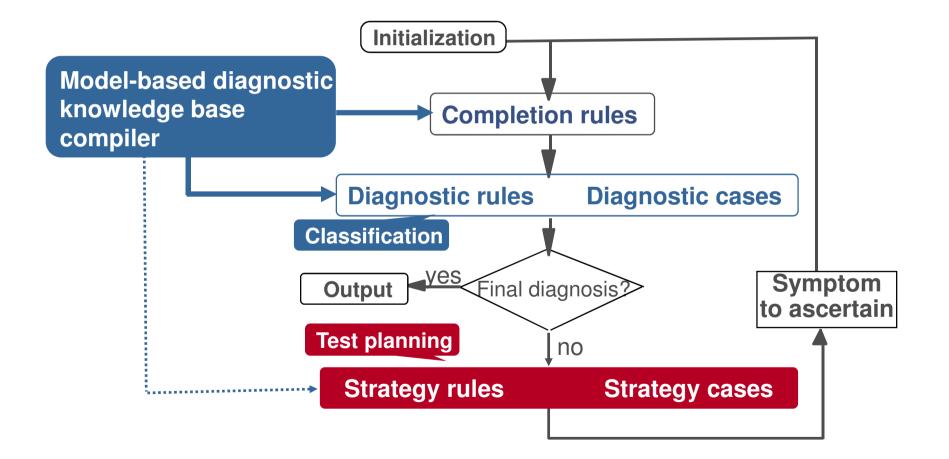


Model-Based, Associative Diagnostic System (MOLTKE)





Model-Based and Associative Diagnostic Reasoning





Motivation

- Achievements and challenges
 - Knowledge acquisition bottleneck
 - Ontologies / semantic web technologies
 - Expertise modeling
 - Artificial Intelligence and Software Engineering
- Learning from humans to improve expert systems
 - Integrating problem-solving and learning
 - Combining different problem solving strategies
 - Utilizing different kinds of knowledge
 - Becoming experts for specific areas of responsibility
- Since humans do all these processes as background jobs, we need a scientific approach that easily supports us to develop expert systems with such abilities
 - Potential of CBR to become a core part of future expert systems



Overview

Expertise

- Learning on different levels
- Community: extending memory
- Knowledge extraction
- Knowledge advancement (Wissensweiterentwicklung)
- Results
- Outlook

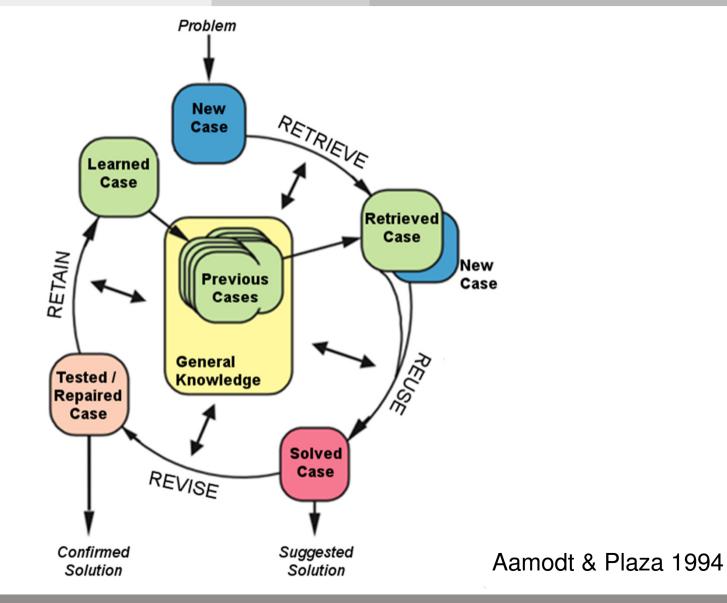


Expertise

- Advancing the acquisition of ability to perform
 - Misunderstanding 1: Much knowledge results in an expert
 - Misunderstanding 2: Practicing a lot results in an expert
 - Experience as reflecting practice: Knowledge and problem solving in social context
 - Gruber & Rehrl (2003)
- Expertise=knowledge+experience
 - Learning as developing and advancing expertise
 - Implementation by means of memory
 - Learning agents: Case-Based Reasoning



Case-Based Reasoning (CBR)





Expertise

- Advancing the acquisition of ability to perform
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 - Knowledge intensive CBR
 - Knowledge containers



Knowledge Containers

Vocabulary

 Defines the structure of the cases and the used terminology

Case Base

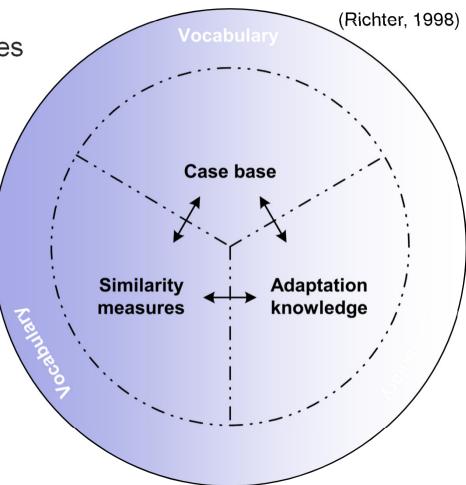
 Situation-specific knowledge / experiences

Similarity Measures

Define how to compare cases

Adaptation Knowledge

Defines how to adapt cases



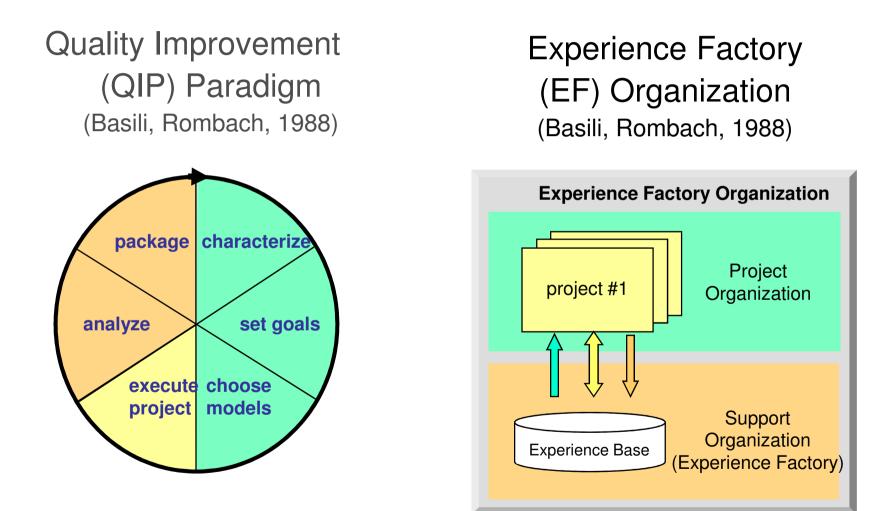


Learning on different levels

- Experience Factory -> Case Factory
 - Organizational learning -> agent support for learning of agents



Experience Factory and Quality Improvement Paradigm





CBR Task-Method Decomposition

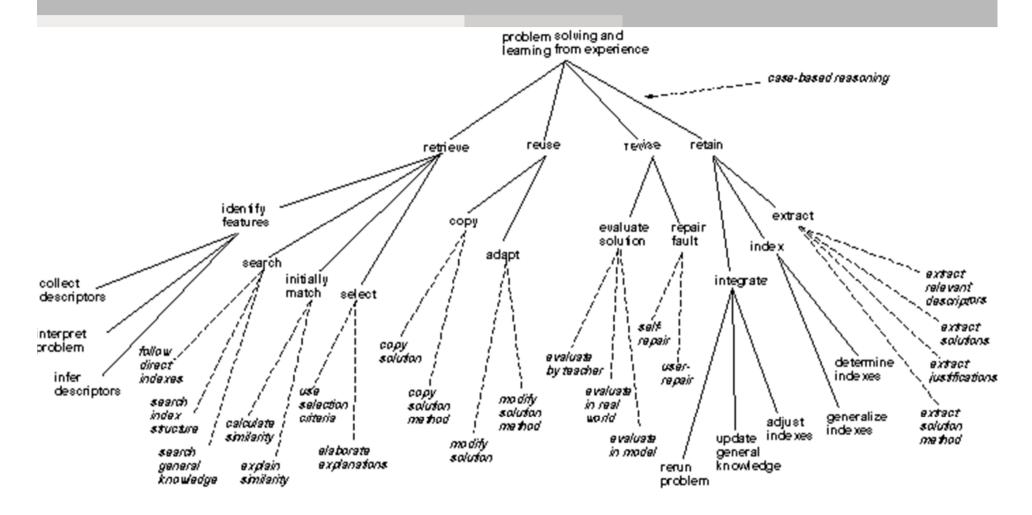


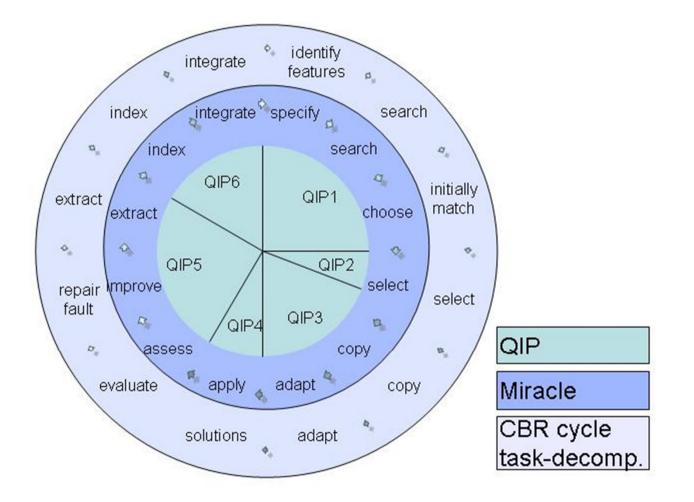
Figure 2. Atask-method decomposition of CBR

Aamodt & Plaza 1994

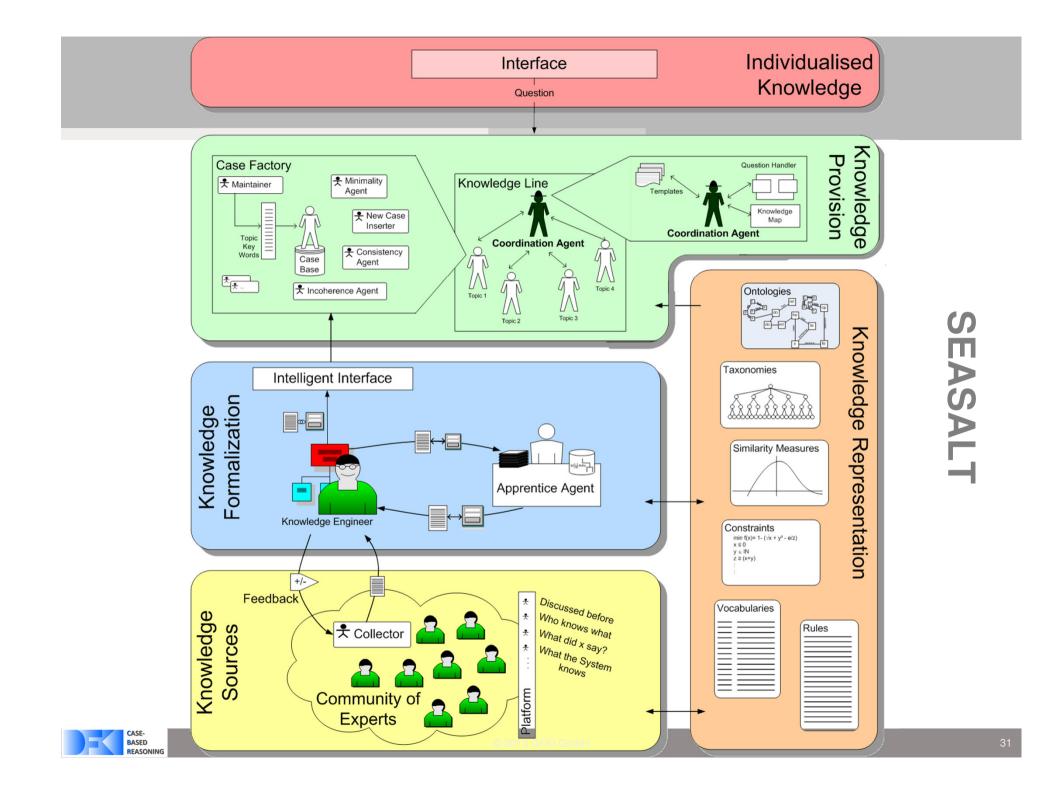


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Relating CBR and EF/QIP





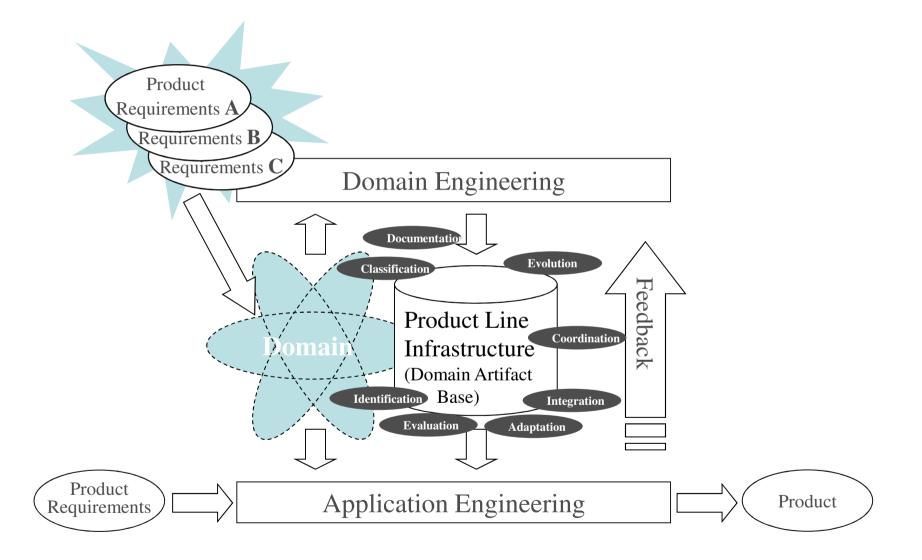


Lernen on different levels

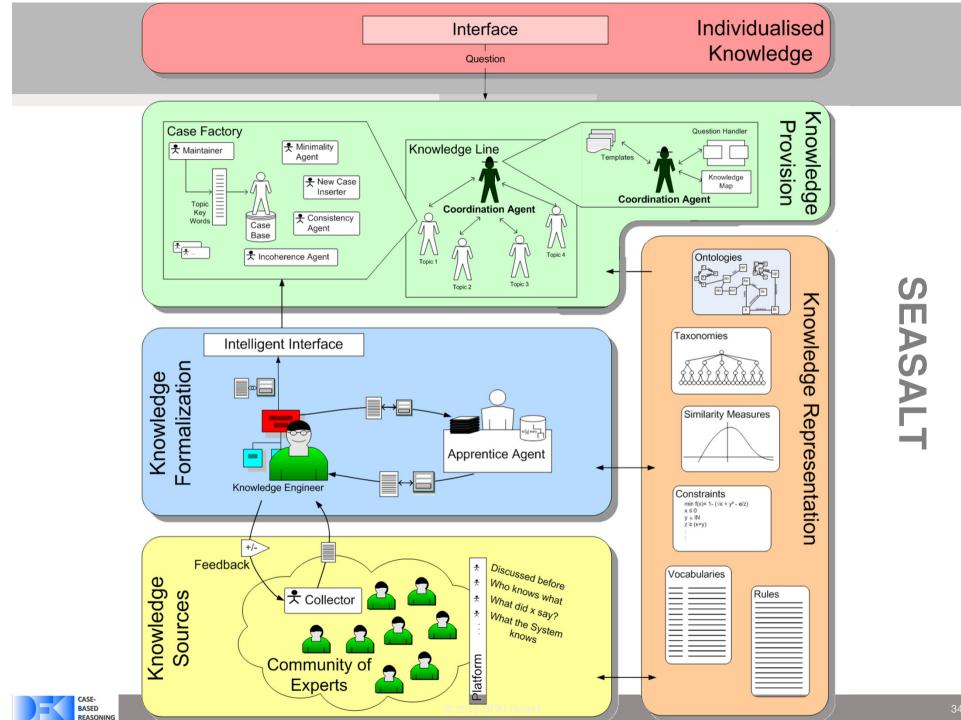
- Experience Factory -> Case Factory
 - Organizational learning -> agent support for learning of agents
- Software product line -> knowledge line
 - Decomposition to make learning easier



Software Product Lines



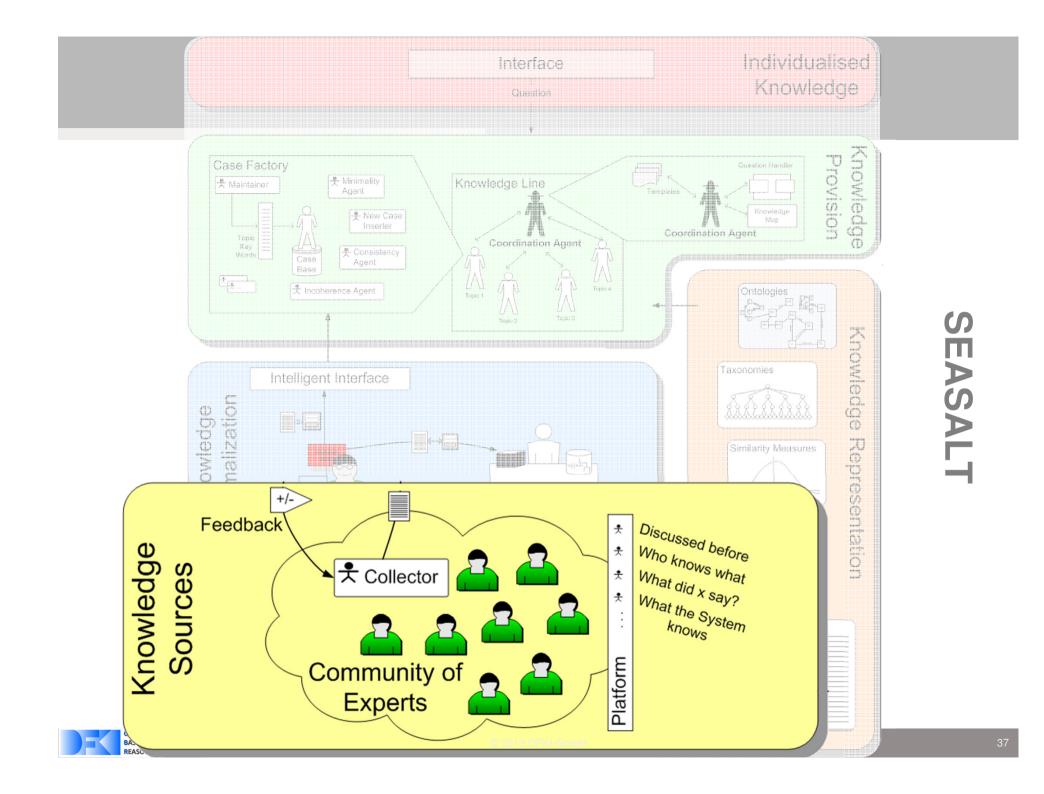




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- Community: Extending memory
 - Also: Memory for communities



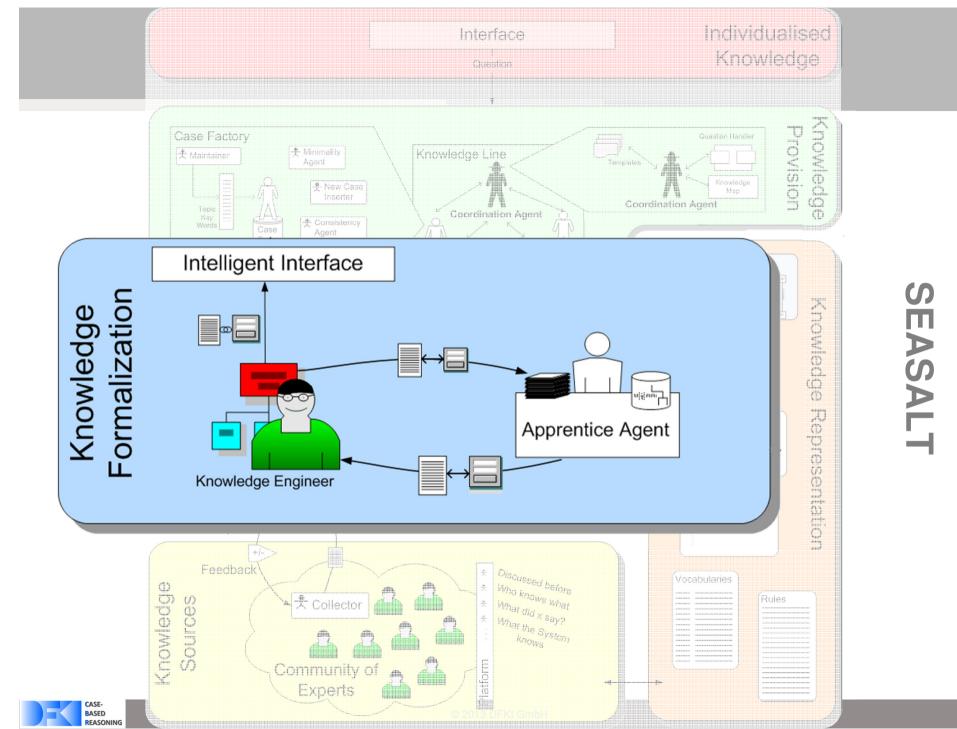


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Knowledge extraction: Filling the knowledge containers

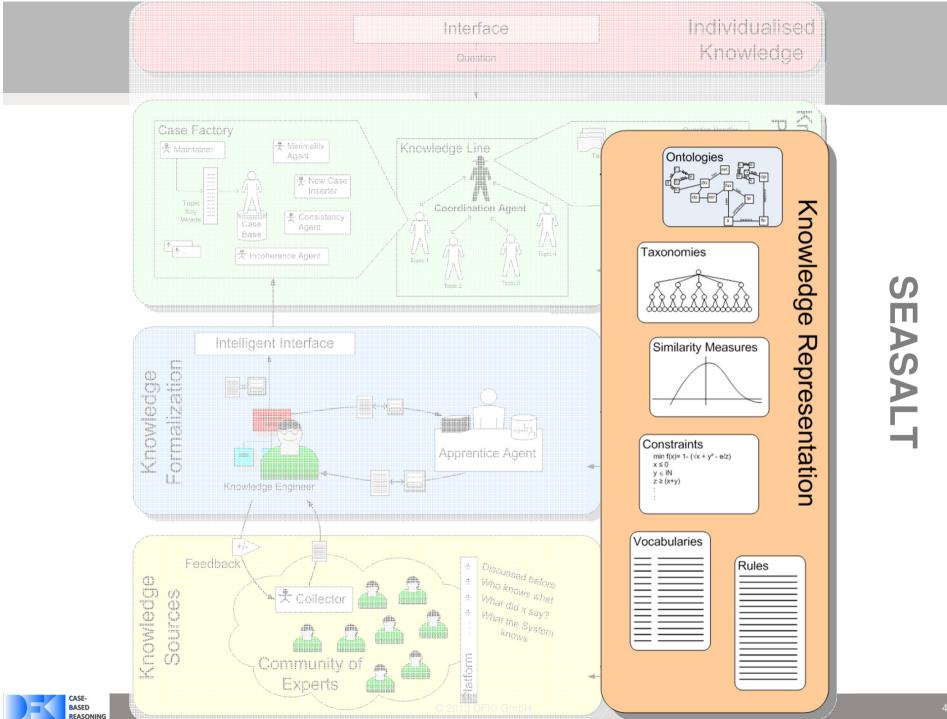




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- Knowledge advancement
 - Learning general knowledge from experience
 - Importance of context
 - Using (further) semantic technologies

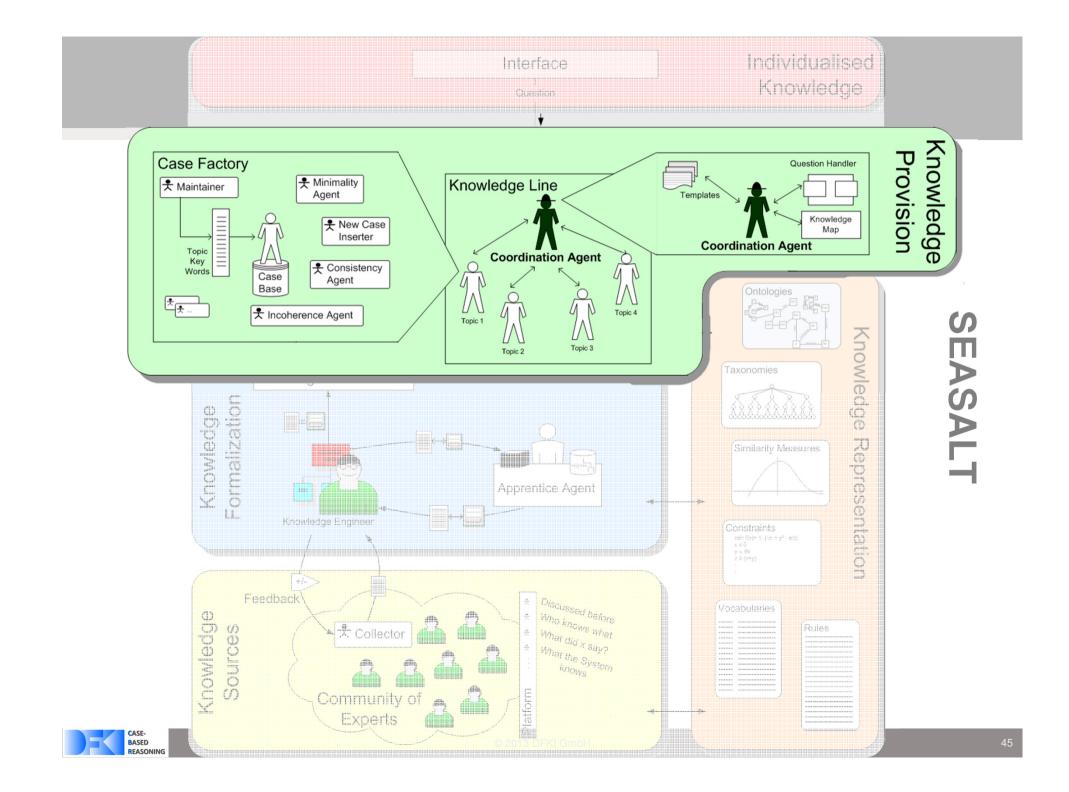


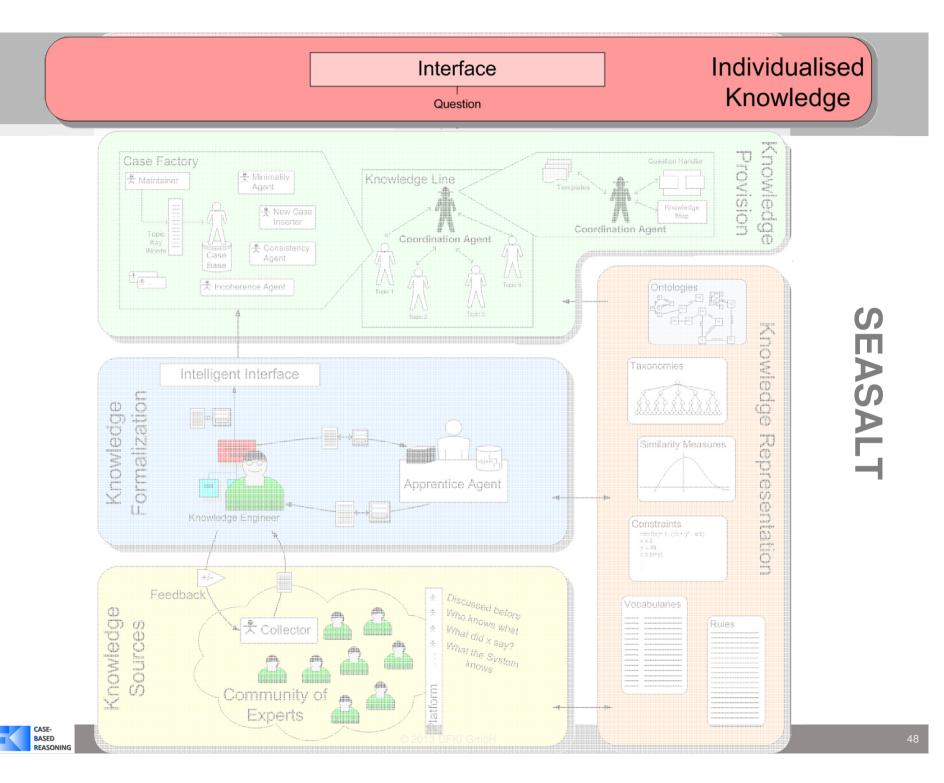


Learning on different levels

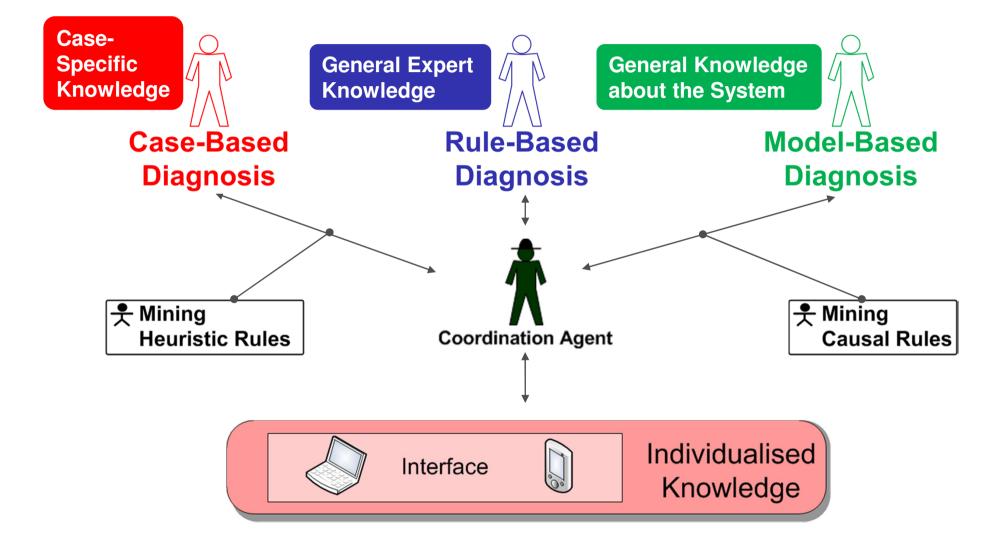
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- Maintaining the knowledge base -> learning of the agent
 - Maintaining the knowledge base -> explanation ability of the agent





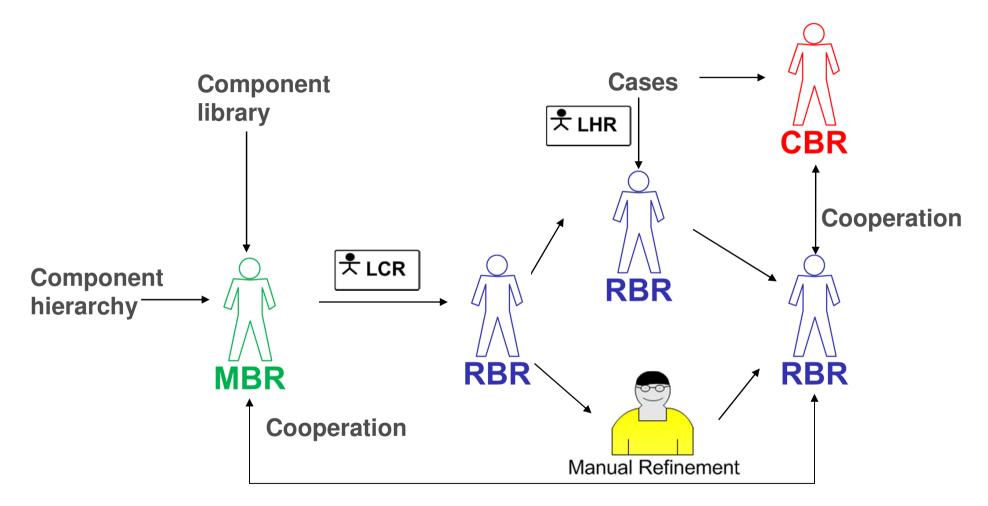


Agent-oriented modeling for technical diagnosis using SEASALT





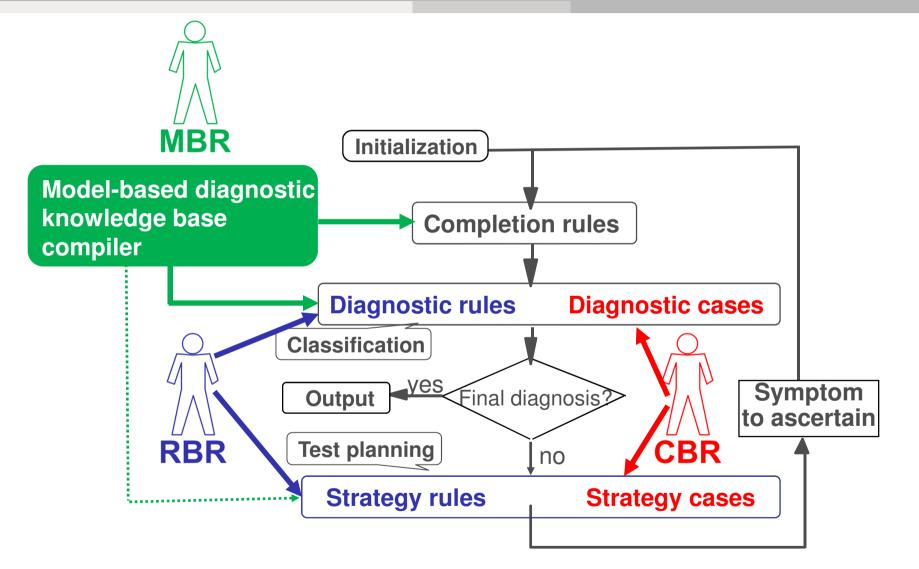
Integrated diagnostic reasoning based on SEASALT agents



MBR=Model-based reasoning RBR=Rule-based reasoning CBR=Case-based reasoning LHR=Learning heuristic rules LCR=Learning causal rules

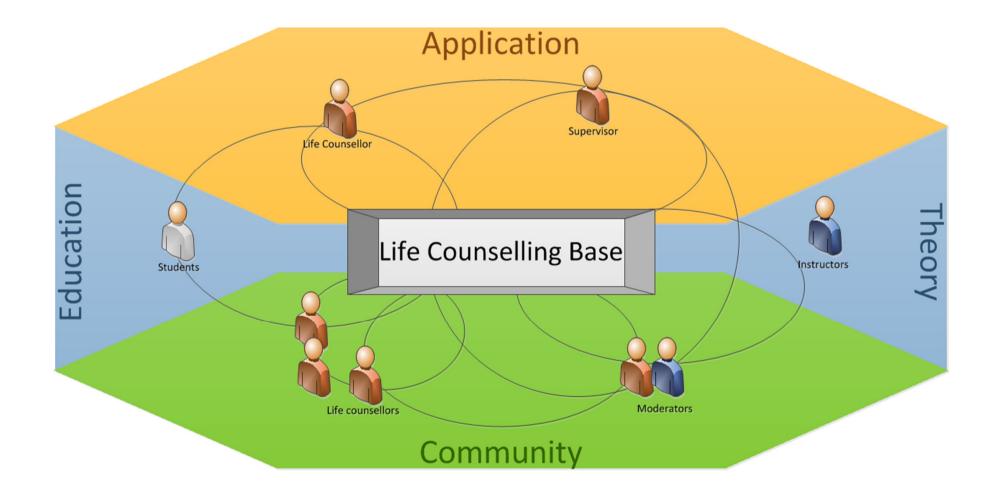


Model-based and associative diagnostic reasoning using SEASALT agents



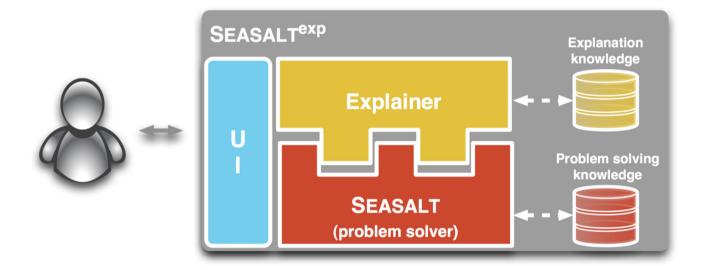


CBR for life counselor support

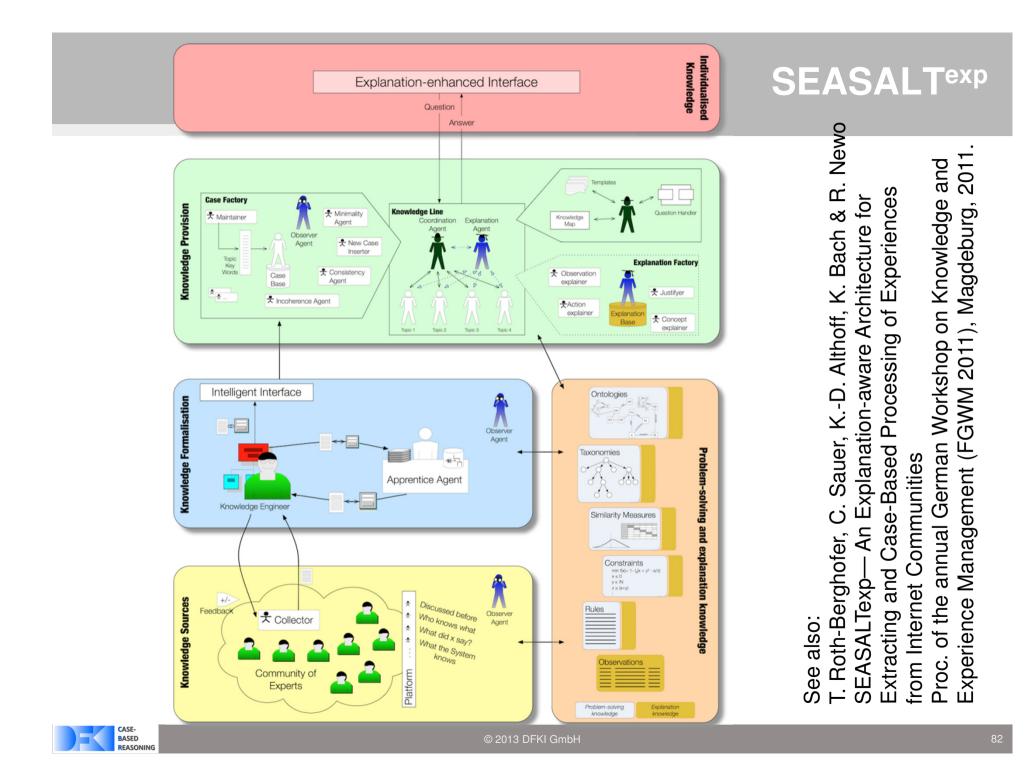












Results

- PhD thesis Kerstin Bach:
 - Knowledge Acquisition for Case-Based Reasoning Systems
- PhD research Régis Newo
 - Case-Based Reasoning for Life Counseling Support
- PhD research Pascal Reuss
 - Explanation-Aware Maintenance of Distributed Case-Based Reasoning Systems
 - See talk this morning
- SEASALT
 - Case study on technical diagnosis
- ▶ myCBR
 - Cooperation with University of West London (Th. Roth-Berghofer)
 - Crawling of Web based information sources for case acquisition and explanation ability support of Case-Based Reasoning systems

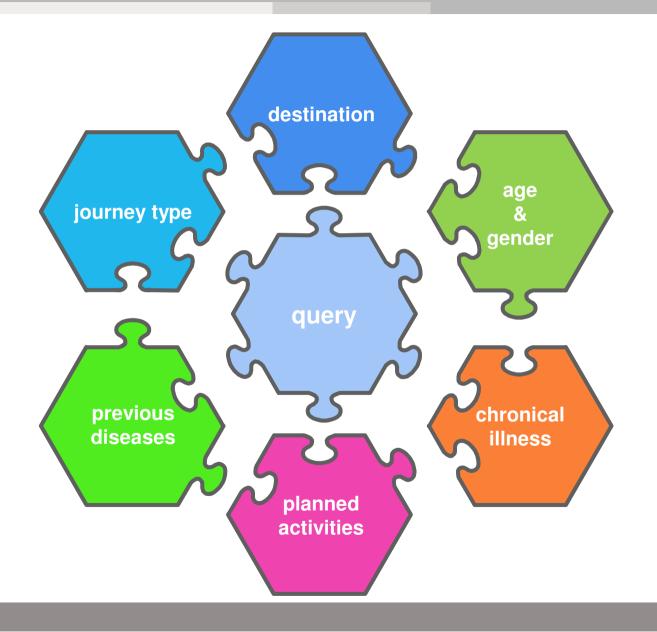


CookIIS

- Winner of CCC 2009
- Winner of community vote 2010
- Winner of menu challenge 2008
- Participant in CCC demos 2011
- Participant in CCC competition 2012
- CookIS on myCBR
- CookIIS via Android app

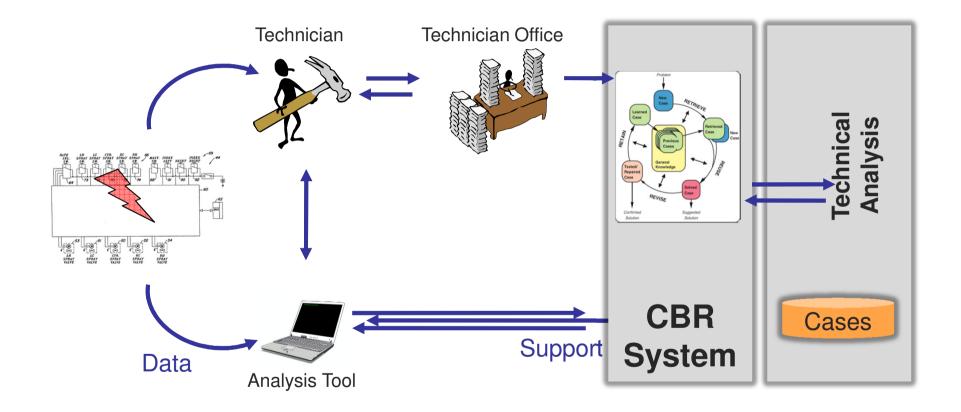


docQuery: The travel medicine application





Providing machine diagnosis from service reports





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Thank you for your attention! Questions?



